

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE NURSING PRACTICE CLINICAL

CODE NO: NUR 206 **SEMESTER:** THREE

PROGRAM: NURSING

AUTHOR DAVID KELLY (for Team II)

DATE SEPTEMBER, 1993 **PREVIOUS OUTLINE DATED:** SEPT/92

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I. PHILOSOPHY/GOALS:

Lab preparation and clinical experience are essential for students to assimilate the theory and skills needed for effective nursing care. Lab demonstrations, practice lab, simulations/seminars and clinical placement provides the learning opportunities for students to apply the knowledge and practical skills necessary to assist clients who require nursing interventions to maintain and regain adaptation.

The clinical experience takes place in a variety of health care settings including medical/surgical units, paediatric and maternity units, ambulatory services and selected community visits.

Clients selected for students learning experience range in age from the newborn to the elderly and present common physiological and psychosocial health concerns. The focus is illness in acute care areas, but this includes the provision of primary and secondary health care in a variety of settings.

II, STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will:

1. Demonstrate the use of the nursing process for selected clients who require intervention to regain adaptation.
2. Use adaptation theory as a conceptual basis for nursing practice in assisting clients who require intervention to regain adaptation.
3. Relate in a therapeutic manner with all ages in one to one relationships and relates effectively to groups of persons and clients, the nursing team and other health team members.
4. Demonstrate behaviours which reflect the inherent worth and dignity of the individual and groups.
5. Examine legal and ethical implications of own nursing practice.
6. Examine the structure and function of the health team.
7. Seek opportunities for own personal and professional development.

III. TOPICS TO BE COVERED:

Experiences Provided

1. Health Care Settings:

General Hospitals

- medical/surgical, obstetrics, paediatrics, ambulatory services

2. Nursing Skills Labs (46 hours)

- see Student Lab Manual for specific information

3. Community Experiences

- Physician office visits
- Algoma Health Unit
Day Care
Elementary and Secondary Schools

PLEASE NOTE THAT ADDITIONAL OR DIFFERENT EXPERIENCES MAY BE SELECTED TO SUIT STUDENT LEARNING NEEDS

IV. LEARNING ACTIVITIES

REQUIRED RESOURCES

Students learning is achieved by attendance for clinical assignments and lab activities.

Weekly assignments are determined by the clinical speciality, and the specific learning experience offered to the student.

All students will have one (1) experience in the Operating Room/Recovery Room Suite, with specific learning objectives.

In addition, student learning may be achieved by a variety of assignments to Ambulatory Care Units, Group Homes and Physician's offices. The over-riding criterion which determines which of these assignments the student will participate in, is the learning need of the individual student.

Individual or group practice in the lab, and peer tutoring will help the student to become proficient in many of the learning objectives of this course.

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EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS, ETC.)

The following documents contain learning outcomes and/or policies on which student performance is determined.

1. Clinical Objectives

Based on the Nursing Programme Standards, these objectives identify the standards of nursing practice which the student is expected to achieve in Semester III. Both components of the course are evaluated against these objectives.

2. Nursing Programme Policies & Guidelines

This document identifies;

- a) policies related to assignments, testing, absenteeism, safety incidents and dress code; and
- b) the philosophy of evaluation, evaluation policies and procedures, and the role of the Department Progress Committee.

Formative evaluation methods include weekly meetings with the clinical teacher to share the student's and the teacher's evaluation of the student's ongoing performance.

In the laboratory component, evaluation will also include supervised practices and three (3) tests.

Grading

1. Based on the summative evaluation for each rotation within the semester, and for the semester as a whole, the student is awarded a grade of "Satisfactory" (S) or "Unsatisfactory" (U).
2. Lab testing:
 - a) Lab tests will be composed of multiple choice and short answer questions. The student must achieve an average of 60% on the three lab tests in order to achieve a satisfactory grade for the clinical course for the semester.
 - b) The student must be successful in all supervised practices/mark-offs in order to achieve a satisfactory grade for the semester.

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V. EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS, ETC.)

The following documents contain learning outcomes and/or policies on which student performance is determined.

1. Clinical Objectives

Based on the Nursing Programme Standards, these objectives identify the standards of nursing practice which the student is expected to achieve in Semester IV. Both components of the course are evaluated against these objectives,

2. Nursing Programme Policies & Guidelines

This document identifies:

- a) policies related to assignments^ testing, absenteeism, safety incidents and dress code; and
- b) the philosophy of evaluation, evaluation policies and procedures, and the role of the Department Progress Committee.

Form,ative evaluation methods include weekly meetings with the clinical teacher to share the student's and the teacher's evaluation of the student's ongoing performance.

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VIII. SPECIAL NOTES;

All testing material is the sole property of Sault College of Applied Arts & Technology.

CLINICAL PLACEMENTS

General Hospital - 500A/200A (Surgical)	Plummer Hospital - 3rd Floor (Medical/ Surgical)
- 300Y (Obstetrical)	- 4th Floor (Surgical)
- 200B (Pediatrics)	- Day Care Surgery
- Day Care Surgery	- OR/RR
- OR/RR	

In addition, student learning may be achieved by a variety of assignments to Ambulatory Care Units, Group Homes, Physician's offices.

Not all students will be assigned to all areas.